

## West-Oak Senior High

130 Warrior Lane  
Westminster, SC 29693

**Grades** 9-12 High School

**Enrollment** 911 Students

**Principal** Dr. Russ CLaxton

864-647-3065

**Superintendent** Dr. Valerie Truesdale

864-886-4400

**Board Chair** Harry B. Mays, Jr.

864-972-3629

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

3

3

12

4

6

## IMPROVEMENT RATING

## BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

## NO

This school met 11 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	No
2005	Excellent	Good	No
2006	Average	Below Average	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	70.7	74.1	72.2	77.2	63.8	69.8
Passed 1 subtest	17.3	13.2	11.3	12.2	18.1	14.7
Passed no subtests	12.0	12.7	16.5	10.6	18.1	15.5

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	88.4%	88.7%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	11.6	11.6
Seniors who met the SAT/ACT requirement	11.6	11.9
Seniors who met the grade point average	50.9	44.6

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	209	197
Number of Diplomas	153	136
Rate	73.2%	71.5%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.6	74.5
English 1	78.0	59.4
Biology 1/Applied Biology 2	60.2	53.2
Physical Science	56.4	37.7
All Subjects	68.7	55.2

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	215	88.4	173	11.6	153	73.2	Yes
<b>Gender</b>							
Male	104	86.5	84	7.1	102	68.6	N/A
Female	108	91.7	89	15.7	106	78.3	N/A
<b>Racial/Ethnic Group</b>							
White	199	89.4	159	12.6	195	74.4	N/A
African American	10	80.0	8	0.0	10	60.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	1	100.0	3	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	169	96.4	140	14.3	171	79.5	N/A
Disabilities other than speech	46	58.7	33	0.0	38	44.7	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	215	88.4	173	11.6	209	73.2	N/A
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	2	0.0	N/A	N/A	N/A
Non-Limited English Proficient	214	88.3	171	11.7	208	73.6	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	81	81.5	80	55.0	80	55.0	N/A
Full-pay meals	134	92.5	115	11.3	129	84.5	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	229	95.6	14.9	31.7	33.2	20.2	62.0	Yes	Yes
<b>Gender</b>									
Male	120	95.8	18.0	36.0	27.0	18.9	57.7	N/A	N/A
Female	109	95.4	11.3	26.8	40.2	21.6	67.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	212	96.2	14.9	31.3	33.8	20.0	63.1	Yes	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	167	98.2	7.0	29.7	37.3	25.9	72.2	N/A	N/A
Disabled	62	88.7	40.0	38.0	20.0	2.0	30.0	No	No
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	229	95.6	14.9	31.7	33.2	20.2	62.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	228	95.6	14.5	31.9	33.3	20.3	62.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	115	95.7	23.8	34.7	29.7	11.9	48.5	No	Yes
Full-pay meals	114	95.6	6.5	29.0	36.4	28.0	74.8	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	229	95.2	20.3	31.4	33.8	14.5	61.8	Yes	Yes
<b>Gender</b>									
Male	120	95.8	25.2	28.8	31.5	14.4	55.0	N/A	N/A
Female	109	94.5	14.6	34.4	36.5	14.6	69.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	212	96.2	20.5	31.8	34.4	13.3	61.5	Yes	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	167	97.6	10.2	30.6	40.1	19.1	73.2	N/A	N/A
Disabled	62	88.7	52.0	34.0	14.0	N/A	26.0	No	No
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	229	95.2	20.3	31.4	33.8	14.5	61.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	228	95.2	19.9	31.6	34.0	14.6	62.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	115	94.8	25.0	34.0	33.0	8.0	54.0	Yes	No
Full-pay meals	114	95.6	15.9	29.0	34.6	20.6	69.2	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 911)</b>				
Retention rate	8.6%	Down from 9.5%	8.7%	7.0%
Attendance rate	95.7%	Down from 96.1%	95.4%	95.5%
Eligible for gifted and talented	9.1%	Up from 6.8%	8.4%	7.9%
With disabilities other than speech	20.5%	Down from 24.8%	14.7%	12.3%
Older than usual for grade	9.7%	Down from 10.8%	13.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Down from 6.1%	1.4%	1.2%
Enrolled in AP/IB programs	13.7%	Up from 10.2%	10.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	11.6%		9.0%	10.2%
Annual dropout rate	0.1%	Down from 2.0%	3.6%	2.8%
Career/technology students in co-curricular organizations	11.5%	Down from 14.1%	4.4%	3.5%
Enrollment in career/technology center courses	613	Up from 506	475	448
Students participating in worked-based experiences	31.8%	Down from 32.4%	15.9%	24.2%
Career/technology students mastering core competencies	75.2%	Up from 73.0%	75.2%	80.0%
Career/technology completers placed	93.3%	Down from 94.1%	96.9%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 59)**

Teachers with advanced degrees	57.6%	Up from 51.7%	51.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	19.6%	N/A	14.3%	9.6%
Teachers with emergency or provisional certificates	5.7%	Up from 0.0%	10.4%	9.9%
Teachers returning from previous year	90.4%	Up from 87.6%	84.6%	86.3%
Teacher attendance rate	95.9%	Up from 94.9%	95.4%	95.3%
Average teacher salary	\$42,687	Up 4.6%	\$42,524	\$42,943
Prof. development days/teacher	11.5 days	Up from 8.3 days	11.0 days	11.2 days

**School**

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 25.4 to 1	25.4 to 1	25.7 to 1
Prime instructional time	90.6%	Up from 89.8%	89.1%	89.3%
Dollars spent per pupil*	\$8,288	Up 30.7%	\$6,837	\$6,792
Percent of expenditures for teacher salaries*	55.4%	Down from 58.0%	57.1%	55.3%
Percent of expenditures for instruction*	59.8%		62.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	82.3%	Up from 79.6%	88.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-2006 school year has been another successful year for West-Oak High School.

We have received recognition and a monetary reward for an excellent overall rating on our school report card for five years in a row. We were also selected as a South Carolina Red Carpet School, an honor that few high schools receive. We continue to see improvement in our SAT scores, which are already above state and national averages, while reducing our failure and dropout rates. This year we celebrated an outstanding graduating class that earned close to \$4,000,000 in potential scholarships.

The implementation of our new Freshman Academy proved to be a success. We were able to provide additional support and guidance to our ninth grade students to assist them in the transition from middle school to high school. We continue to promote student involvement in school activities outside of the classroom and students have participated in extra-curricular activities in increasing numbers. This has also led to unprecedented successes in athletics and community service activities.

We look forward to another successful year in 2006-2007. Our focus will be similar to last year's. We will strive to promote literacy in all classes and subjects. We will promote high expectation for our students. We will work to increase attendance while reducing failures and dropouts. We will also encourage our students to get involved in extracurricular and community service activities to help produce responsible citizens as well as successful students. We will continue to work with parents, local businesses and community members to provide the best possible educational experience for our young men and women.

Dr. Russ Claxton, Principal  
Dianne Sandifer, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	61	161	115
Percent satisfied with learning environment	91.8%	82.5%	80.0%
Percent satisfied with social and physical environment	100.0%	88.1%	70.8%
Percent satisfied with school-home relations	63.3%	86.1%	68.4%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.